

English Language A Level AQA Specification 7702

Course information:

The course is divided into 3 parts:

Paper 1: Language, the Individual and Society (7702/1)

In Section A (Textual variations and representations) you will be given two texts (one modern and one older text) linked by topic or theme. You will be asked to analyse and evaluate the language used in each text and then compare them. In Section B (Children's language development) you will write one discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multi-modal language.

Paper 2: Language Diversity and Change (7702/2)

In Section A (Diversity and Change) you will write either an evaluative essay on language diversity or an evaluative essay on language change. In Section B (Language Discourses) you will complete two tasks. You will be given two texts about a topic linked to the study of diversity and change. You will answer a question requiring analysis of how the texts use language to present ideas, attitudes and opinions.

Coursework: Language in action (7702/3)

There are two pieces: Language Investigation and Original Writing. For the Language Investigation you choose an area of English Language that interests you (e.g. language and political power, Black English, language and gender, children's language use...) and investigate it. You will also produce a piece of original writing based on either: the power of persuasion; the power of storytelling; or the power of information. You will also write an accompanying commentary to your creative writing..

Things you can to do prepare:

Watch Stephen Fry https://youtu.be/P5_WJtRP_Kw

Watch British Council Clip: https://youtu.be/_fJiHmR85cU

Research some of these key concepts:

- **Regional varieties of English (accent and dialect)** – for example, standard / non-standard forms, attitudes, prestige, levelling
- **Social class** – for example how people are judged by their use of spoken language
- **Gender** – for example, deficit, dominance, difference, diversity models
- **Occupation** – for example, how people working in different occupations use specific jargon/sociolect
- **International varieties of English** – for example, how American English is taking over from British English as the world's lingua franca
- **Language change** – for example, the historical and on-going descriptivist and prescriptivism debate, the rise of text-talk

Some useful websites:

<http://www.teachit.co.uk/armoore/default.htm>

<http://linguistics-research-digest.blogspot.co.uk/>

<http://www.bbc.co.uk/voices/yourvoice/feature1.shtml>

<http://englishlangsfx.blogspot.co.uk/>

<http://www.languageatinternet.org/>

<http://www.bl.uk/learning/langlit/sounds/regional-voices/>

<http://www.bbc.co.uk/voices/yourvoice/politeness.shtml>

<http://www.putlearningfirst.com/language/topics.html>

