

Key Stage 3

Subject: Geography

Intent

“We aim to inspire a curiosity and fascination about the world and its people. Students will develop knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. Students will learn how landscapes and environments have formed over time including how people use these today. Students will develop a greater understanding of how local actions can have wide ranging implications on a global scale; furthermore, developing an awareness of controversial issues, encouraging them to develop informed opinions relating to them. In addition, studying geography will develop an understanding of different cultures and communities in Britain and elsewhere”

Programme of study and assessment

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	Romford Project  Weather in the UK (Atmosphere)	Tropical Rainforests (Biosphere)  Oceans (Hydrosphere)	Plate Tectonics (Lithosphere)  Geographical Investigation- Urban Geography
<b>Assessment</b>	Romford Project Booklet  Micro-Climate Investigation  Weather in the UK Written Assessment	Tropical Rainforests Research Project  Tropical Rainforests Decision Making Exercise Assessment  Exploitation of Oceans Presentations	Plate Tectonics Written Assessment  Urban Geography Investigation
<b>Year 8</b>	UK Ocean Voyage (Hydrosphere)  Climate Change (Atmosphere)	Deserts (Biosphere)  Earthquakes and Tsunamis (Lithosphere)	Race for the Arctic (Hydrosphere)  Geographical Investigation- Superpowers and Energy Resources

<b>Assessment</b>	UK Ocean Voyage Written Assessment  Climate Change Written Assessment	Desert Presentations  Earthquakes and Tsunamis Written Assessment	Race for the Arctic- Decision Making Exercise Assessment  Superpowers and Energy Resources Geographical Investigation
<b>Year 9</b>	Tropical Cyclones (Atmosphere)  Deserts (Biosphere)	Volcanoes (Lithosphere)  Race for the Arctic (Hydrosphere)	Geographical Investigation- The Clothing Industry and the Death of the High Street
<b>Assessment</b>	Tropical Cyclones Written Assessment  Deserts Presentations  Deserts Written Assessment	Volcanoes Written Assessment  Race for the Arctic- Decision Making Exercise Assessment	Clothing Industry and the Death of the High Street Geographical Investigation