

Key Stage 4

Subject: French

Intent

GCSE French helps students develop their language skills in a variety of contexts and a broad understanding of the culture of countries and communities where the language is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multi-lingual global society.

The emphasis will be on the practical use of the language and the teacher will use the foreign language as much as possible in lessons.

*Learning a language is ‘a liberation from insularity and provides an opening to other cultures’.[‘Languages programmes of study: key stage 3 national curriculum in England’, Department for Education, September 2013]*

*It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. (...) It should enable pupils to study and work in other countries.*

**Curriculum research review series: languages (7 June 2021)**

Programme of study and assessment

|                | Autumn Term   | Spring Term   | Summer Term  |
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| <b>Year 10</b> | <p><b><u>Home, Town, Neighbourhood and Region</u></b></p> <p><b>Part A:<br/>At home</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i><br/>Reading and Listening</li> <li>• <i>Peer-assessment:</i><br/>Writing- 90words</li> </ul> <p><b>Part B:<br/>My town</b></p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i><br/>Listening<br/>Speaking-role play</li> <li>• <i>Teacher assessment:</i><br/>Reading</li> </ul> | <p><b>Part B: Healthy and unhealthy living</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i><br/>Listening</li> <li>• <i>Self –assessment:</i><br/>Reading</li> </ul> <p><b>Part C: Old and new health habits</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i><br/>Translation En-Fr<br/>Grammar-Tenses<br/>Writing- 150 words</li> </ul> <p><b><u>Global Issues</u></b></p> <p><b>Part A:<br/>Social and Global aspects</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> | <p><b>Part C: Environment-Dangers and solutions</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i><br/>Writing- 150 words</li> <li>• <i>Self-assessment:</i><br/>Listening<br/>Translation En-Fr<br/>Reading</li> </ul> <p><b><u>Travel and Tourism</u></b></p> <p><b>Part A:<br/>Going on a trip</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i><br/>Listening</li> <li>• <i>Teacher-assessment:</i></li> </ul> |

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|                   | <p>Vocab test</p> <p><b>Part C: My region</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Translation En-Fr<br/>Writing-150 words</p> <p><b><u>Social Issues</u></b></p> <p><b>Part A: Charity and voluntary work</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> <p>Listening and Reading</p>   | <p>Listening</p> <p><b>Part B: Equality- Issues and actions</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Translation Fr-En<br/>Listening</p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i></li> </ul> <p>Reading</p>  | <p>Listening</p> <p><b>Part B: My past holidays</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher-assessment:</i></li> </ul> <p>Translation Fr-En<br/>Reading</p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> <p>Listening</p> <p><b>Part C: Tourism</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Writing : 150 words</p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i></li> </ul> <p>translation En-Fr</p>                             |
| <b>Assessment</b> | Listening and Reading papers (based on the topics covered so far)  | Listening and Reading and/or Writing papers (based on the topics covered so far)   | Listening, Speaking Reading and Writing papers (based on the topics covered so far)  |
| <b>Year 11</b>    | <p><b><u>My Studies</u></b></p> <p><b>Part A: My school</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> <p>Listening</p> <p><b>Part B: My subjects and teachers</b></p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i></li> </ul> <p>Translation En-Fr</p> <ul style="list-style-type: none"> <li>• <i>Peer –assessment:</i></li> </ul> <p>Role play</p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Listening<br/>Writing-90 words</p> <p><b>Part C:</b></p> | <p><b>Part B: Extra-curricular activities</b></p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i></li> </ul> <p>Translation Fr-En<br/>Listening</p> <ul style="list-style-type: none"> <li>• <i>Peer –assessment:</i></li> </ul> <p>Role play</p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Vocab test</p> <p><b>Part C: School Pressures</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Translation En- Fr<br/>Reading assessment</p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i></li> </ul> <p>Translation Fr-En<br/>Grammar- Present</p> | <p><b>Part C: Gap year and University</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i></li> </ul> <p>Translation En-Fr</p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> <p>Translation Fr-En<br/>Listening</p> <p><b><u>Jobs, Career choices and Ambitions</u></b></p> <p><b>Part A: Job</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i></li> </ul> <p>Listening<br/>Reading</p> <ul style="list-style-type: none"> <li>• <i>Teacher-assessment:</i></li> </ul> |

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|                   | <p><b>My timetable</b></p> <ul style="list-style-type: none"> <li>• <i>Self –assessment:</i><br/>Translation En-Fr<br/>Translation Fr-En<br/>Listening</li> <li>• <i>Teacher assessment:</i><br/>Reading</li> </ul> <p><b><u>Life at School/ College</u></b></p> <p><b>Part A:<br/>School Rules</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i><br/>Writing- 40 words<br/>Translation Fr-En<br/>Listening</li> </ul> | <p>Listening</p> <p><b><u>Education post-16</u></b></p> <p><b>Part A:<br/>After my exams</b></p> <ul style="list-style-type: none"> <li>• <i>Self-assessment:</i><br/>Translation Fr-En<br/>Listening<br/>Translation En-Fr</li> <li>• <i>Teacher assessment:</i><br/>Writing- 90 words</li> </ul> <p><b>Part B:<br/>Apprenticeships and<br/>Work experience</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher assessment:</i><br/>Listening<br/>Vocab test</li> <li>• <i>Self –assessment:</i><br/>Reading<br/>Writing</li> <li>• <i>Peer –assessment:</i><br/>Role play</li> </ul> | <p>Writing- 90 words</p> <p><b>Part B: Getting hired</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher-<br/>assessment:</i><br/>Translation Fr-En<br/>Reading<br/>Vocab test</li> <li>• <i>Self-assessment:</i><br/>Reading</li> <li>• <i>Peer-assessment:</i><br/>Role play</li> </ul> <p><b>Part C: The The World<br/>of work</b></p> <ul style="list-style-type: none"> <li>• <i>Teacher<br/>assessment:</i><br/>Listening<br/>Translation Fr-En<br/>Writing- 150 words</li> <li>• <i>Self –assessment:</i><br/>Translation En-Fr</li> </ul> |
| <b>Assessment</b> | Listening and Reading papers (based on the topics covered so far)   | Listening, Speaking Reading and Writing papers   | Listening, Speaking Reading and Writing papers  |