

## Key Stage 4

Subject: Health and Social Care

### Intent

Our aim is to develop students' understanding of Health and Social Care, and equip them with the knowledge and skills needed to underpin their next steps, i.e. further education, whilst maintaining high standards and expectations. The curriculum is purposefully sequenced to help students to build a strong understanding of the content and to assist with the development of academic skills, for example, analysis and evaluation. The students will be supported in their journey to becoming successful independent learners, in which they feel confident in their abilities. We hope to create an environment where students feel challenged, make progress and strive to achieve their best.

### Programme of study and assessment

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	<ul style="list-style-type: none"><li>Component 1 Learning Aim A: Human Lifespan Development</li></ul>	<ul style="list-style-type: none"><li>Component 1 Learning Aim B: Life Events</li><li>Component 2 Learning Aim A: Health and Social Care Services and Barriers to Accessing Them</li></ul>	<ul style="list-style-type: none"><li>Component 2 Learning Aim A: Health and Social Care Services and Barriers to Accessing Them (continued)</li><li>Component 2 Learning Aim B: Health and Social Care Values</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>Growth and development through the life stages</li><li>Impact of different factors on growth and development</li></ul>	<ul style="list-style-type: none"><li>Understand how individuals deal with life events</li><li>How individuals adapt to life events</li><li>How health care services work together to meet the needs of an individual</li><li>How social care services meet the needs of an individual</li></ul>	<ul style="list-style-type: none"><li>Barriers an individual could face when accessing services in health and social care</li><li>How health care professionals demonstrate the skills, attributes and values required</li><li>How the skills, attributes and values of care professionals can help an individual to overcome potential obstacles</li></ul>
<b>Year 11</b>	<ul style="list-style-type: none"><li>Component 3 Learning Aim A: Factors That Affect</li></ul>	<ul style="list-style-type: none"><li>Component 3 Learning Aim B: Interpreting Health</li></ul>	<ul style="list-style-type: none"><li>Examination Preparation</li></ul>

	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> <li>• Component 3 Learning Aim B: Interpreting Health Indicators (continued)</li> </ul>	<p>Indicators (continued)</p> <ul style="list-style-type: none"> <li>• Component 3 Learning Aim C: Person-Centred Health and Wellbeing Improvement Plans</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Component 3 Mock Examination</li> </ul>	<ul style="list-style-type: none"> <li>• Component 3 Mock Examination</li> </ul>	<ul style="list-style-type: none"> <li>• Component 3 - External Examination</li> </ul>