

## Key Stage 4

Subject: Religious Studies

### Intent

Religious Studies at Frances Bardsley Academy provides an opportunity for students to develop their understanding of major faiths as well as understand the significance of religious and non-religious belief systems in shaping British society.

The Religious Studies department is committed to ensuring the curriculum is inclusive to all students; whereby all students will develop their own personal views and have the confidence to articulate these whilst simultaneously developing their understanding and appreciation of beliefs, views, and faiths which may differ from their own. Through high quality religious education, students can work towards the aim of achieving a greater level of community cohesion, demonstrating the British values of Respect and Tolerance. As well as learning about religions within lessons, students will develop lifelong skills such as empathy and reflection, be able to form their own views, evaluate and assess the significance of different key religious ideas and concepts, and understand their application and relevance in 21<sup>st</sup> century life.

At GCSE, students will follow the Edexcel Specification B course that explores the two religions of Christianity and Islam in depth, as well as both their views and the views of non-religious communities on philosophical and ethical issues.

As a department we provide students with an ambitious curriculum which both inspires a love of learning and prepares students for lifelong learning which instils within them British Values whilst contributing towards their Social, Moral, Spiritual and Cultural development. As a result, students appreciate the value of Religious Education and feel empowered to challenge views which promote a lack of tolerance.

### Programme of study and assessment

	Autumn Term	Spring Term	Summer Term
<b>Year 10</b>	<b>Marriage and family (Christianity)</b> <ul style="list-style-type: none"><li>• Marriage</li><li>• Sexual relationships</li><li>• Families</li><li>• Support for families in the local parish</li><li>• Contraception</li><li>• Divorce</li><li>• Equality of men and women in the family</li><li>• Gender prejudice and discrimination</li></ul> <b>Crime and Punishment (Islam)</b> <ul style="list-style-type: none"><li>• Attitudes towards crime and justice</li><li>• Causes of crime</li></ul>	<b>Christian Beliefs</b> <ul style="list-style-type: none"><li>• The nature of God</li><li>• Creation</li><li>• The Incarnation</li><li>• The last days of Jesus' life</li><li>• Atonement and salvation</li><li>• Eschatology</li><li>• Evil and suffering</li></ul> <b>Living the Christian Life</b> <ul style="list-style-type: none"><li>• Christian worship</li><li>• The role of sacraments in Christian life</li><li>• Purpose of prayer</li><li>• Pilgrimage</li><li>• Christian religious celebrations</li></ul>	<b>Matters of Life and Death (Christianity)</b> <ul style="list-style-type: none"><li>• The origins and value of the universe</li><li>• The sanctity of life</li><li>• The origins and value of human life</li><li>• Abortion</li><li>• Death and the afterlife</li><li>• Euthanasia</li><li>• Christian responses to issues in the natural world</li></ul>

	<ul style="list-style-type: none"> <li>• Teachings about good evil and suffering</li> <li>• Attitudes towards punishment</li> <li>• Aims of punishment</li> <li>• Forgiveness</li> <li>• Treatment of criminals</li> <li>• Death penalty</li> </ul>	<ul style="list-style-type: none"> <li>• The local church</li> <li>• The worldwide church and its future</li> </ul>	
<b>Assessment</b>	<p>Throughout the term:</p> <ul style="list-style-type: none"> <li>- Key word quizzes</li> <li>- Examination style questions <ul style="list-style-type: none"> <li>○ Outline</li> <li>○ Explain</li> <li>○ Evaluate</li> </ul> </li> </ul>	<p>Throughout the term:</p> <ul style="list-style-type: none"> <li>- Key word quizzes</li> <li>- Examination style questions <ul style="list-style-type: none"> <li>○ Outline</li> <li>○ Explain</li> <li>○ Evaluate</li> </ul> </li> </ul>	<p>Throughout the term:</p> <ul style="list-style-type: none"> <li>- Key word quizzes</li> <li>- Examination style questions <ul style="list-style-type: none"> <li>○ Outline</li> <li>○ Explain</li> <li>○ Evaluate</li> </ul> </li> </ul> <p>End of Year Examination</p> <ul style="list-style-type: none"> <li>• Crime and Punishment</li> <li>• Living the Christian Life</li> </ul>
<b>Year 11</b>	<p><b>Muslim Beliefs</b></p> <ul style="list-style-type: none"> <li>• The Six Beliefs of Islam</li> <li>• The Five Roots of Usul ad-Din in Shi'a Islam</li> </ul> <p><b>Living the Muslim Life</b></p> <ul style="list-style-type: none"> <li>• The 10 Obligatory Acts of Shi'a Islam</li> <li>• Shahadah</li> <li>• Salah</li> <li>• Sawm</li> <li>• Zakah</li> <li>• Hajj</li> <li>• Jihad</li> <li>• Islamic festivals and celebrations</li> </ul>	<p><b>Peace and Conflict (Islam)</b></p> <ul style="list-style-type: none"> <li>• Muslim attitudes towards peace</li> <li>• The role of Muslims in peace making</li> <li>• Muslim attitudes to conflict</li> <li>• Pacifism</li> <li>• Just War Theory</li> <li>• Holy War</li> <li>• Weapons of mass destruction</li> <li>• Issues surrounding conflict</li> </ul>	

<b>Assessment</b>	<p>Throughout the term:</p> <ul style="list-style-type: none"> <li>- Key word quizzes</li> <li>- Examination style questions</li> </ul> <p>Year 11 mock examination 1</p> <ul style="list-style-type: none"> <li>• Christian Beliefs</li> <li>• Marriage and family</li> <li>• Muslim Beliefs</li> <li>• Crime and Punishment</li> </ul>	<p>Throughout the term:</p> <ul style="list-style-type: none"> <li>- Key word quizzes</li> <li>- Examination style questions</li> </ul> <p>Year 11 mock examination 2</p> <ul style="list-style-type: none"> <li>• Living the Christian life</li> <li>• Matters of life and death</li> <li>• Living the Muslim life</li> <li>• Peace and conflict</li> </ul>	
-------------------	--	--	--