

## Key Stage 5

Subject: Religious Studies

### Intent

Religious Studies at Frances Bardsley Academy provides an opportunity for students to develop their understanding of major faiths as well as understand the significance of religious and non-religious belief systems in shaping British society.

The Religious Studies department is committed to ensuring the curriculum is inclusive to all students; whereby all students will develop their own personal views and have the confidence to articulate these whilst simultaneously developing their understanding and appreciation of beliefs, views, and faiths which may differ from their own. Through high quality religious education, students can work towards the aim of achieving greater level of community cohesion, demonstrating the British value of Respect and Tolerance. As well as learning about religions within lessons, students will develop lifelong skills such as empathy and reflection, be able to form their own views, evaluate and assess the significance of different key religious ideas and concepts, and understand their application and relevance in 21<sup>st</sup> Century life.

At A Level, students will follow the Eduqas course that explores Christianity in depth as well as Philosophy and Ethics.

As a department we provide students with an ambitious curriculum which both inspires a love of learning and prepares students for lifelong learning which instils within them British Values whilst contributing towards their Social, Moral, Spiritual and Cultural development. As a result, students appreciate the value of Religious Education and feel empowered to challenge views which promote a lack of tolerance.

### Programme of study and assessment

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 12</b>	<u>Christianity</u> Theme 1: Religious figures and sacred texts A-C Theme 2: Religious concepts and religious life A-B <u>Ethics</u> Theme 1: Ethical Thought A-F <u>Philosophy</u> Theme 1: Arguments for the Existence of God A-F	<u>Christianity</u> Theme 2: Religious concepts and religious life C-F <u>Ethics</u> Theme 2: Deontological Ethics A-C <u>Philosophy:</u> Theme 2: Arguments against the Existence of God A-C (The Problem of Evil and Theodicies)	<u>Christianity</u> Theme 4: Religious practices that shape religious identity A-C <u>Ethics</u> Theme 2: Deontological Ethics D-F <u>Philosophy:</u> Theme 2: Arguments against the Existence of God D-F (Religion as a product of the mind)
<b>Assessment</b>	Throughout the term, students will be assessed with an A or a B examination style	Throughout the term, students will be assessed with an A or a B examination style question	Year 12 End of Year Examinations.

	question for each sub topic from a past paper for every unit.	for each sub topic from a past paper for every unit.	<p>Questions set can come from any topics learned in Year 12.</p> <ul style="list-style-type: none"> <li>• 2 hour paper for Philosophy and Ethics</li> <li>• 1 hour paper for Christianity</li> </ul> <p>Throughout the term, students will be assessed with an A or a B examination style question for each sub topic from a past paper. for every unit</p>
<b>Year 13</b>	<p><u>Christianity</u></p> <p>Theme 1: Religious figures and sacred texts D-F</p> <p>Theme 3: Significant social and historical events in religious thought A-C</p> <p><u>Ethics</u></p> <p>Theme 3: Teleological Ethics A-F</p> <p><u>Philosophy</u></p> <p>Theme 3: Religious Experience</p>	<p><u>Christianity</u></p> <p>Theme 3: Significant social and historical events in religious thought D-F</p> <p>Theme 4: Religious practices that shape religious identity D-F</p> <p><u>Ethics</u></p> <p>Theme 4: Freewill vs. Determinism A-F</p> <p><u>Philosophy</u></p> <p>Theme 4: Religious Language</p>	
<b>Assessment</b>	Throughout the term, students will be assessed with an A or a B examination style question for each sub topic from a past paper for every unit.	<p>Year 13 Mock Examinations. Questions set can come from any topics learned in Year 12 and Year 13.</p> <ul style="list-style-type: none"> <li>• 2 hour paper for Philosophy and Ethics</li> <li>• 1 hour paper for Christianity</li> </ul> <p>Throughout the term, students will be assessed with an A or a B examination style question for each sub topic from a past paper for every unit.</p>	